

Jour 1 = Page de présentation de la nouvelle séquence- Lexique= routines

5mns=Sur 1 feuille, noter en gros et en couleurs :

SEQUENCE 6

Routines

PROJECT : faire un sondage sur la classe sur les routines de tous les jours (ou au collège auprès des autres 6èmes) et en faire le bilan dans le journal du collège.

15mns=

Avec ordinateur : Tape = Chagall routines dans google. Tu auras un didapage(livre vert). Clique en bas des pages pour les tourner. Regarde p10/11= Essaie de mémoriser. Fais l'activité p12/13. Corrige p10/11. Ecoute et répète p14/15.

Sans ordinateur= Regarde la fiche 1 ci-dessous. Essaie de mémoriser. Cache les réponses. Fais la fiche 2 et corrige avec la fiche 1.

The screenshot shows a web browser window with the title 'Time and Daily Routine - Mozilla Firefox'. The address bar shows the URL 'chagall-col.sip.ac-rouen.fr/IMG/didapages/routine2/index'. The main content is a 'Daily Routine' page with the instruction 'Listen to the verbs, repeat and memorize them.' The page is divided into two columns, 10 and 11, each with a 'Print pp. 10-11' button at the bottom.

Page 10:

- wake up (Illustration: person waking up)
- get up (Illustration: person getting out of bed)
- have breakfast (Illustration: breakfast table)
- brush my teeth (Illustration: person brushing teeth)
- wash (Illustration: person washing hands)
- have a shower (Illustration: shower stall)
- have a bath (Illustration: person in a bathtub)
- get dressed (Illustration: person getting dressed)

Page 11:

- brush my hair (Illustration: person brushing hair)
- leave the house (Illustration: person leaving house)
- arrive at school (Illustration: school building)
- work (Illustration: person at a desk)
- go home (Illustration: person leaving house)
- do my homework (Illustration: person at a desk)
- have dinner (Illustration: family eating)
- go to bed (Illustration: person in bed)

Time and Daily Routine - Mozilla Firefox





Time and Daily Routine





chagall-col.spip.ac-rouen.fr/IMG/didapages/routine2/index.h





page + daily routine





Match!

Match the verbs with the pictures.

brush my teeth	have a shower
get dressed	have breakfast
get up	wake up
have a bath	wash

Check

Comments

Score -/-

arrive at school	go to bed
brush my hair	have dinner
do my homework	leave the house
go home	work

Check

Comments

Score -/-
TOTAL -/-

12 13

10mns=Sur le cours, noter la date, séance n°... « **My routines** » :
(Note en anglais les activités dans l'ordre que tu les fais d'habitude)

(P12 à recopier/ Saute 2 lignes pour dessiner les activités)

First1, I wake up and I get up.

Then2, I have a shower/ I have a bath/ I wash and I get dressed.

Finally, I have breakfast and I brush my teeth.

1 D'abord 2 Puis 3 Enfin

(p13= à toi)

First,

Then,

Finally,

Jour 2 Les routines : dessin, prononciation et mémorisation (début)

15mns=Sur le cours du jour 1 : dessiner ou colle chaque activité (essaie sans regarder le sens).

Corriger si nécessaire la page 13

First, I leave the house, arrive at school and work.

Then, I go home and do my homework.

Finally, I have dinner, brush my hair and go to bed.

5mns= Relire à voix haute le cours 3x. Essaie d'accélérer ton rythme.

10mns=Mémoriser à l'écrit les phrases de la page 12 du cours.

Jour 3 Fin de mémorisation des routines-L'heure (pendule ronde)

10mns=Mémoriser à l'écrit les phrases de la page 13 du cours.

5mns=Observer cette horloge. Lire ce qu'il y a de noter.

Telling the time

Woodward ENGLISH

It's ... o'clock

It's five to ...

It's five past ...

It's ten to ...

It's ten past ...

It's (a) quarter to ...

It's (a) quarter past ...

It's twenty to ...

It's twenty past ...

It's twenty-five to ...

It's twenty-five past ...

It's half past ...

2:00 - It's two o'clock.	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.

- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.

What time is it? - It is half past four.
What's the time? - It's twenty to five.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

Que remarques-tu ? (réponses en bas de page)

15mns=Sur le cours, écrire les heures que tu vois sur les pendules en lettres puis anglais puis corriger en bas de page.

TIME - Mozilla Firefox

TIME

Rechercher

Choose the right answer!

12

13

Check

Score -/-

Pour les volontaires

<https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-8147.php>

Jour 4 L'heure et tes routines

10mns=Mémoriser ce qui a été écrit en rouge sur le cours sur l'heure au jour 3.

5mns= Vérifier que c'est compris pour l'heure pendule ronde.

<http://rv.humbert.chez-alice.fr/college/ctime1a.htm>

15mns= Sur le cours, noter la date, séance n°... « **My routines and time** » :

Compléter ces phrases avec son horaire (d'avant confinement)et dessiner la pendule ronde à côté. **Envoyer si possible 1 photo du cours.**

On Mondays, I wake up at (seven o'clock).

I have breakfast at (.....).

I leave the house at (.....).

I arrive at school at (.....).

I have breakfast at (.....).

I go home at (.....).

I do my homework **from**(.....) **to**1 (.....).

I have dinner at(.....).

I go to bed at (.....).

1 from... to = de...à...

CORRECTIONS

Jour 3 =

Sur le cours, noter la date, séance n°... « time »

-On dit les minutes (grande aiguille) avant les heures (petite aiguille) en anglais ! Pour les pendules rondes, les heures s'arrêtent à 12 (on ne dit pas 13h, 14h...). « To »= moins.

-Pour demander l'heure, c'est :

what time is it?= What's the time ? ↓ (voix basse)

P12 It's twelve o'clock (ou it's midday / it's noon = début d'année).

It's five to two.

It's twenty-five past two.

It's ten past three.

It's half past four.

P13 It's quarter past six.

It's twenty-five past seven.

It's five to eight.

It's quarter to eleven.

It's twenty to twelve.